BACHELOR OF MEDICINE AND BACHELOR OF SURGERY (MBBS)
I came to the St George’s programme in Cyprus because I heard that it offers many opportunities to get clinical practice early during the degree. This year I have had the chance to learn directly from practising physicians and to see numerous patients, who have helped me solidify the learning we do in the classroom. Each week we meet to discuss carer and study there medical conditions. The independent study we do is supported with great lectures given by the highly experienced teaching faculty. Afterwards, we continue by practising our skills and learning how to incorporate the week’s learning into being a good, well-rounded physician.

William Verbist
Class of 2020
Belgium
Earn a medical degree from St George’s, University of London, the second oldest medical school in England – a qualification validated by the UK’s General Medical Council.

The course is delivered in Cyprus by the University of Nicosia, the largest English-language university in Southern Europe.

An innovative student-centered curriculum, with patient contact from the first month.

Clinical training is offered at leading hospitals in the USA, Cyprus and Israel.

Our graduates are practising as doctors across the world, including the USA, Canada, UK, other EU countries, Israel and Lebanon.

Diverse student body from over 58 countries.

World-class student housing in the safest country for young people (WHO, 2017).
EXECUTIVE DEAN’S WELCOME

A Great Place to Study

The partnership between St George’s, University of London and the University of Nicosia opens up access to talented students from around the world to pursue a graduate-entry MBBS degree from one of the UK’s premier medical schools at the largest university in Cyprus.

St George’s 280 years of history and excellence in medical education, coupled with a dynamic and comprehensive university in Cyprus, ensure a rich learning experience for our MBBS students. The innovative and student-centred curriculum allows for the early development of clinical skills and behaviours, and promotes collaborative learning, critical thinking and reflection – skills that are essential for a career in medicine.

The success of the St George’s graduate-entry curriculum, the first of its kind in the United Kingdom, has led many other medical schools around the world to create similar programmes. By offering the St George’s MBBS degree outside of the UK, we give students a unique opportunity for an exciting international experience in medical education.

The University of Nicosia, built on the principles of a liberal democratic university, welcomes students from over 70 different countries and is a place where you will feel included from the very start. We look forward to welcoming you to Nicosia and to the St George’s MBBS programme.

Andreas Charalambous
Executive Dean
University of Nicosia Medical School
A Medical Education With a Distinguished Heritage

Choosing the right place to study for your degree is an important decision and I know you will be looking hard to find the university and the course that is right for you. I am excited by the partnerships and opportunities we have as the UK’s only university dedicated to medicine and healthcare sciences. St George’s has an illustrious history and a tradition of innovation in research and education. Gray’s Anatomy was first published from St George’s in 1858 and remains the definitive anatomy textbook. More recent innovations in education include the introduction of the first graduate entry medical programme in the UK.

What is Distinctive About the St George’s Programme?

Students on the programme will benefit from the expertise of St George’s, our reputation and our tradition of training doctors for close to 300 years. We are an outward looking institution with strong and growing international links in education and research and are committed to playing our part in improving health globally. We are delighted to be working with the University of Nicosia in Cyprus to extend the opportunity of studying the St George’s programme to students from all over the world.

What Now?

This brochure sets out in detail what is involved in studying the St George’s programme at the University of Nicosia – I hope that on reading on you find this an exciting proposition and one which will help you fulfil your ambitions.

Jenny Higham
Principal
St George’s, University of London
The MBBS programme is offered at the University of Nicosia under the degree-awarding powers of St George’s, University of London, and shares the same recognition in the United Kingdom and, with a few exceptions, the rest of the world.

St George’s, University of London is ranked among the top 250 universities in the world and number one for the quality of citations for research influence by the Times Higher Education World University Rankings 2018. Established in 1751, St George’s has achieved ground-breaking advances in medicine, science and health.

Alumni and former faculty include Edward Jenner (used scientific observation to develop vaccination), Henry Gray (compiled Gray’s Anatomy), John Hunter (known as the ‘father of modern surgery’), Aubrey Leatham (successfully implanted the first ‘indwelling’ pacemaker in the UK) and Patrick Steptoe (pioneered fertility treatment).

Today St George’s continues to improve health through inspiring education and focused research, tackling some of the world’s most important healthcare challenges, including infection and immunity, molecular and clinical sciences and population health.
University of Nicosia

The University of Nicosia is the largest university in Southern Europe that teaches primarily in English, with more than 11,000 students from over 70 countries coming together in an innovative and transformative learning space. Located in Nicosia, the country’s capital, and with a presence in 18 other cities worldwide, we are driven by our pursuit of excellence in teaching and learning, innovation, research, technology, and a continually evolving academic environment. We empower our students and instil in them the confidence to make an impact in the world.

The University of Nicosia has been awarded 4-Star institutional rating by QS Stars University Ratings, placing it among the top universities in the world. Moreover, it is the first European university to be awarded a 5-Star rating for Online / Distance Learning and is the 13th university in the world to receive such a distinction. In addition, the University of Nicosia received the highest distinction of 5-Stars in Teaching, Facilities, Inclusiveness, Social Responsibility and Internationalisation.

Many of our degree programmes and departments were the first of their kind in Cyprus. Over time, several programmes such as Medicine, International Relations, Accounting, Law, and Architecture, have developed into some of the most well-regarded in Cyprus and in the region. Today, new programmes focus on cutting-edge research, making us global leaders in certain fields, such as our very successful initiative in Digital Currency/Blockchain Technology.
Central, Europa and Millennium Buildings

Medical School Block A

UFIT Fitness Centre

Library
AN INTERNATIONAL MEDICAL SCHOOL

Swedish Covenant Hospital, Chicago, Illinois, USA

Southampton Hospital, Long Island, New York, USA

Westchester Hospital, Miami, Florida, USA

UM Baltimore Washington Medical Center, USA

Sheba Medical Center, Tel Hashomer, Israel

St George's, University of London

AN INTERNATIONAL MEDICAL SCHOOL
Clinical Placements in 3 Countries

With a fully integrated clinical training programme spanning three continents, the Medical School offers a truly international educational experience. The first two years of study take place in Cyprus, with students gaining initial clinical experience at the country’s leading hospitals.

Students are allocated to one of the following teaching hospitals for the last two years of the course:

- Limassol General Hospital in Cyprus (open to students of all nationalities)
- University of Maryland Baltimore Washington Medical Center (open to students of all nationalities)
- Swedish Covenant Hospital in Chicago (for US and Canadian citizens only)
- Sheba Medical Center in Israel (for Israeli citizens only)

In addition, students training in Cyprus who are interested in experiencing the US healthcare setting are able to spend from 10 to 17 weeks in the United States (New York, Massachusetts, Florida).

Students undertaking clinical training at UM Baltimore Washington Medical Center or Swedish Covenant Hospital must pass USMLE Step 1 before the end of their third year. To prepare you for taking this exam, the Medical School offers comprehensive academic support, including personal advice and full practice tests. Students who do not pass this exam will complete their clinical training in Cyprus.

Successful Student Outcomes

Our graduates have secured training positions in some of the best hospitals in the world, including Harvard-Massachusetts General Hospital, Thomas Jefferson University Hospitals in Philadelphia, Mount Sinai Hospital in New York City, John Radcliffe Hospital in Oxford, University College London Hospital, the Sheba Medical Center in Tel Aviv and the American University of Beirut Medical Center.

Medical School Affiliated Hospitals

**UM Baltimore Washington Medical Center, USA**

UM Baltimore Washington Medical Center is a long established regional hospital located in Glen Burnie, between Baltimore, Maryland and Washington, D.C. and close to Annapolis, Maryland’s capital city. It is one of the largest medical centres in the region, comprising approximately 300 beds, 2,200 employees and 700 physicians, and offering a wide range of inpatient and outpatient health care services.

In addition to clinical education for medical students, UM Baltimore Washington Medical Center provides educational, research and professional development for residents and fellows for several of University of Maryland Medical System residency and fellowship programmes, covering a wide range of specialties.

**Swedish Covenant Hospital, Chicago, Illinois, USA**

Swedish Covenant Hospital is a comprehensive healthcare facility providing health and wellness services to the communities of Chicago’s north and northwest sides. An established teaching hospital, Swedish Covenant Hospital offers a range of medical programs, including the latest cardiac, cancer, orthopaedic, surgical, women’s health, back health and emergency services. As one of the few independent, non-profit hospitals in the area, its mission is to provide compassionate care in a healing environment.

Swedish Covenant Hospital offers ACGME-approved residencies in Family Medicine and Internal Medicine. In addition, its Emergency Medicine, Critical-Care and Pulmonary programmes are accredited by the American Osteopathic Association (AOA), which starting in 2015 began to transition its training programs to dual AOA/ACGME recognition and accreditation."

With a capacity of 335 beds and 2,444 employees, including more than 550 physicians, each year Swedish Covenant Hospital admits over 14,500 patients and handles approximately 48,000 emergency treatments. The hospital is affiliated with three US medical schools and our medical school is its only international education partner.

* Because of visa regulations, only US and Canadian citizens are able to undertake their clinical training at Swedish Covenant Hospital.
Sheba Medical Center, Tel Hashomer, Israel

The Sheba Medical Center is a university-affiliated tertiary referral hospital that serves as Israel’s national medical centre in many fields. Located at Tel Hashomer, adjacent to Tel Aviv, it is the most comprehensive medical centre in the Middle East, renowned for its compassionate care and leading-edge medicine. It is also a major medical-scientific research powerhouse that collaborates internationally with the bio-tech and pharmaceutical industries to develop new drugs, treatments and technologies, and a foremost global centre for medical education.

Today, the Sheba Medical Center combines six major facilities: a vast medical research complex, medical education academic campus, acute care hospital, children’s hospital, women’s hospital and the country’s main rehabilitation hospital.

The Sheba Medical Center comprises 64 medical departments, 75 laboratories, 110 outpatient clinics and 1,700 beds. With more than 6,000 healthcare professionals and scientists on campus, including 900 doctors, 1,300 paramedic professionals, 1,650 technicians and support staff, and 2,200 nurses, Sheba conducts 32,000 operations annually and handles 1.5 million patient visits a year.

* Please note that this placement is only available to Israeli citizens.

Limassol General Hospital, Limassol, Cyprus

The Limassol General Hospital is the second largest hospital in Cyprus with capacity of 410 beds. It provides medical services to 200,000 inhabitants for the city of Limassol and its district. It also covers the district of Paphos for some specialties which are not offered at the Paphos General Hospital. In addition, Limassol General Hospital is a teaching Hospital for nurses and doctors in six main specialties (surgery, internal medicine, cardiology, orthopaedics, gynaecology /obstetrics and nephrology).

The Limassol General Hospital is the only hospital in Cyprus with a special unit providing services for infectious diseases. There is also a centre which offers training programmes supporting trauma patients (ATLS PHTLS).
Sir Sabaratnam Arulkumaran is Professor Emeritus of Obstetrics and Gynaecology at St George’s, University of London, and a Visiting Professor at the Institute of Global Health at Imperial College. He has served as President of the British Medical Association (2013-2014) and the Royal College of Obstetricians and Gynaecologists in the UK (2007-2010). Professor Arulkumaran was awarded the Knight Bachelor by Her Majesty, the Queen of the United Kingdom, in recognition of his Services to Medicine and Health, in June 2009.

“I am happy to contribute to teaching and training at the University of Nicosia Medical School with my four decades of clinical and three decades of academic experience. The School offers a first-class curriculum. It has devoted clinical and basic science teachers, good teaching facilities and a first-rate library. The learning environment is conducive for independent and joint learning, and the Medical School team works constantly to improve on student guidance and education.”

Professor Sir Sabaratnam Arulkumaran

*Founding Chair of the Department of Obstetrics and Gynaecology*
*Past President of the International Federation of Gynaecology and Obstetrics (FIGO)*
*Professor of Obstetrics and Gynaecology*
Alexia Papageorgiou has been working for about twenty years in the academic sector of clinical communication. This is a new branch of medical education which aims to promote patient-centred care. Her research covers the areas of clinical communication, medical education, health psychology (how to motivate people to engage in health behaviours and maintain behaviour change) and advance statements of people who can no longer make decisions in medicine and psychiatry. She has designed and implemented new curricula for undergraduate and graduate medical degrees in the UK, Greece and in Cyprus for the University of Nicosia Medical School.

“I never thought I would leave the UK for a warmer country because I never thought I could practise my job elsewhere. The thought of teaching communication skills at the level I was used to without compromising my academic standards seemed rather impossible until I heard of the St George’s, University of London medical programme at the University of Nicosia. The rest is history as they say”.

“Living and working in Cyprus has been amazing. The medical school provides plenty of opportunities for both research and professional development and allows me to build foundations and the necessary infrastructure for the delivery of clinical communication to high standards. The quality of life on the island is superb and the fact I can speak Greek on a day to day basis after years abroad, fills my heart with joy. I don’t think I could ask for more”.
Dr Sotiris Demosthenous
Foundation Year 2 Doctor, Ealing Hospital, London, UK
Class of 2016

"Sotiris Demosthenous is a Foundation Year 2 Doctor at Ealing Hospital in London under the London North West Healthcare NHS Trust. Sotiris says that one of the main reasons he chose the St George’s, University of London MBBS Programme offered by the University of Nicosia in 2012 was the Problem Based Learning curriculum. He mentions: “I can honestly say that I could not have been more prepared in starting my career as a doctor in the United Kingdom. Clinical exposure as early as in the first weeks of my first year of Medical School set a strong foundation for my journey to become a Doctor. At the St George’s programme in Cyprus, I had the privilege to directly work, be taught and guided on daily basis by consultants of different specialties across all clinical training sites. During the last two years of medical school we were given responsibilities equal to the ones given as a Foundation Doctor in the UK. This was definitely an excellent introduction and preparation for the Foundation programme. Self-directed learning provided me with the opportunity to strengthen the areas in which I felt weaker, but also allowed sufficient time to maximize my clinical and academic skills. I could not be more proud and thankful for the opportunity I was given to go through four amazing years at the University of Nicosia Medical School.”
"Going to medical school means dedicating your time to learning how to be a scientist and a clinician, while developing your clinical skills and empathy. Studying in Cyprus helped me reach many of my goals. For one, problem-based learning (PBL) has pushed me to understand and develop the way I learn. With the faculty’s guidance, I learned how to make the most out of self-directed learning, reinforcing it with lectures and workshops.

The Medical Degree awarded by St George’s, University of London at the University of Nicosia attracts a culturally diverse student body from all corners of the world. Being a part of the school taught me to be diligent and curious. For example, learning about different healthcare systems in a number of countries has helped me to contrast and compare the benefits and shortcomings of doing things in a certain way and how to apply it to clinical practice.

I use these same skills today in my day-to-day work during my Neurology residency training at Thomas Jefferson University Hospital in Philadelphia, USA. Going through medical school and the US residency match felt like climbing two giant mountains at the same time. However, I am confident, thanks to the training I received in Cyprus, as well as in Chicago, where I did the last 2 years of my degree, and I am very excited about my future in Neurology.

I should add that Cyprus has delicious food and a special charm that you definitely miss after leaving!"
The Programme

Innovative Curriculum
The course is structured around problem-based learning, an active learning method that presents weekly scenarios or case histories that you explore in groups of eight students with faculty guidance. Students gain clinical experience from the first month, meeting patients during attachments at hospitals and during clinics in Cyprus.

Language Requirements
The Medical School curriculum is taught in English, and all students will spend their first two years in Cyprus, where English is widely spoken and understood. Some knowledge of the Greek language will enhance your learning experience in the first two years and generally make your experience of living in Cyprus more fulfilling. For this reason, the Medical School provides optional free Greek classes from the beginning of the MBBS programme.

If you remain in Cyprus for clinical training, you should attain a working level of Greek through these free classes: specifically, a European Common Framework level of B1 in Greek by the end of the 2nd year, and B2 by the end of the 3rd year. For any form of postgraduate clinical training in Cyprus (based on regulatory approval at the time), an upper intermediate level (B2) in Greek is a prerequisite.

Your admissions adviser can provide more details on these language requirements.

Admissions Requirements
• A Bachelor’s degree with at least a 2nd class honours or equivalent (3.0 GPA in the USA, 2.7 in Canada) or a higher degree (e.g., MSc, MPhil or PhD) in any discipline
• A total score of 498 in the Medical College Admission Test (MCAT) or a 55 overall (with a minimum of 50 in each section) in the Graduate Australian Medical School Admission Test (GAMSAT)
• A Multi Mini Interview by video

Tuition, Fees and Living Costs
Annual tuition is €27,500. Living costs depend on your lifestyle. On average, staying in Nicosia for the whole year will cost a minimum of €10,000.

Scholarships of up to 30% are available to help eligible students fund their studies. These are based on either academic excellence or financial need.

You may also be eligible for grants, loans or other financial assistance from your home government – talk to our admissions advisers.
# Academic Path
Bachelor of Medicine and Bachelor of Surgery (MBBS)

## Year 1 - Clinical Science - Student Selected Component (SSC)

<table>
<thead>
<tr>
<th>Term</th>
<th>Weeks</th>
<th>Modules</th>
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<tbody>
<tr>
<td>1</td>
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<td>Induction</td>
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<tr>
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<td>Introductory Module</td>
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<td>Life Support</td>
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<td></td>
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<td>Life Maintenance</td>
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<tr>
<td>2</td>
<td>10</td>
<td>Life Protection</td>
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<tr>
<td></td>
<td></td>
<td>Life Cycle</td>
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<tr>
<td>3</td>
<td>11</td>
<td>Life Control</td>
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<tr>
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<td>Life Structure</td>
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## Year 2 - Transition Year

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<tr>
<th>Weeks</th>
<th>Mode of delivery</th>
<th>Block/Attachment (done on rotation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>PBL</td>
<td>Foundation of Clinical Practice</td>
</tr>
<tr>
<td>5</td>
<td>PBL</td>
<td>Mechanism of Disease</td>
</tr>
<tr>
<td>5</td>
<td>Clinical Attachment</td>
<td>Medicine, Surgery or General Practice</td>
</tr>
<tr>
<td>5</td>
<td>PBL</td>
<td>Body Systems</td>
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<tr>
<td>5</td>
<td>Clinical Attachment</td>
<td>Medicine, Surgery or General Practice</td>
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<tr>
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<td>PBL</td>
<td>Specialties</td>
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<tr>
<td>5</td>
<td>Clinical Attachment</td>
<td>Medicine, Surgery or General Practice</td>
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<td>6</td>
<td>SSC</td>
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## Year 3 - Penultimate Year

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<tr>
<th>Weeks</th>
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<tr>
<td>1</td>
<td>Clinical Introduction to Medicine and Medical Specialties</td>
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<tr>
<td>4</td>
<td>Medicine and Medical Specialties</td>
</tr>
<tr>
<td>1</td>
<td>Acute Medicine</td>
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<tr>
<td>3</td>
<td>Geriatric Medicine</td>
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<tr>
<td>2</td>
<td>Cardiology</td>
</tr>
<tr>
<td>1</td>
<td>Clinical Introduction to Surgery and Surgical Specialties</td>
</tr>
<tr>
<td>9</td>
<td>General Surgery and Surgical Specialties</td>
</tr>
<tr>
<td>1</td>
<td>Palliative Care</td>
</tr>
<tr>
<td>1</td>
<td>Clinical Introduction to Obstetrics and Gynaecology and Paediatric Medicine</td>
</tr>
<tr>
<td>5</td>
<td>Obstetrics and Gynaecology</td>
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<tr>
<td>5</td>
<td>Paediatric Medicine</td>
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<tr>
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<td>Clinical Introduction to Neurology and Psychiatry</td>
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<tr>
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<td>Neurology</td>
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<td>Psychiatry</td>
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## Year 4 - Final Year

<table>
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<th>Weeks</th>
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<tr>
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<td>Advanced Clinical Practice</td>
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<tr>
<td>5</td>
<td>Assistantship Medicine</td>
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<tr>
<td>5</td>
<td>Assistantship Surgery</td>
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<tr>
<td>5</td>
<td>General Practice</td>
</tr>
<tr>
<td>4</td>
<td>Emergency Medicine</td>
</tr>
<tr>
<td>4</td>
<td>Critical Care and Anaesthetics</td>
</tr>
<tr>
<td>5</td>
<td>SSC</td>
</tr>
<tr>
<td>2</td>
<td>Public Health</td>
</tr>
<tr>
<td>4</td>
<td>Clinical Final Examinations plus 1 day for F1 preparation course</td>
</tr>
<tr>
<td>7</td>
<td>Elective</td>
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</tbody>
</table>
Facilities

The Medical School is housed in modern new facilities featuring the latest technology, including state-of-the-art anatomy centre and clinical skills laboratories.

Students benefit from a Gross Anatomy Laboratory, a Clinical Skills Laboratory, readily available resources for Histology and Histopathology, a Human Performance Lab, a number of Microbiology/Molecular Biology Labs, Human Nutrition Labs and Physiotherapy Labs.

Anatomy Centre

Human cadavers are used to teach anatomy because we believe this adds value to our students’ medical education. We also have a very large collection of realistic anatomy models, bones, clinically-orientated anatomy guides, a video projector screen and sound system for educational and training videos, and other useful teaching aids such as anatomy atlases and dissecting guides.

Anatomy teaching comprises small-group learning that is facilitated by anatomy demonstrators who help the students connect clinically relevant topics with anatomical structures. This method encourages a deep approach to learning anatomy that the students will carry with them throughout their careers. In addition, the adjacent histology laboratory has been equipped with the necessary resources that support a small-group learning model.

The University of Nicosia Medical School is an established examination centre for the Royal College of Surgeons of England. This offers an advantage for our alumni who wish to advance their surgical careers.

Clinical Skills Laboratory

The clinical skills laboratory is another place where students learn in small groups. During clinical skills sessions, students work with realistic models and manikins, as well as both simulated and real patients. They develop bedside communication techniques that will enhance the students’ abilities and clinical knowledge as they evolve into the doctors of tomorrow. The teaching is structured in a way that allows medical students to build their clinical knowledge and skills as they progress to examining real patients during their clinical placements.
The Problem-Based Learning environment allows students to have an open discussion about the week’s case. This gives us the opportunity to apply our knowledge directly to a hypothetical clinical scenario. These cases are presented to us in an order that allows us to gradually build on our knowledge, linking medical concepts as we go along the academic year. Also, the cases are accompanied by ethical concepts and dilemmas, as well as social and psychological aspects of medicine, which can be overlooked even by practising doctors but which are given the appropriate emphasis in our programme. Through the real clinical placements we get from week 2 we can directly apply all the clinical and social concepts we learnt throughout the week and appreciate the importance of placing the patient at the centre of medical care. Furthermore, the transition to Cyprus was made much easier by the Medical School’s Student Service Centre, which is comforting especially for students coming from faraway places. Life here in Cyprus is organised and calm. The student body is composed of people from all over the world, so you will not only learn Medicine but also learn about different cultures and how the practice of medicine can differ worldwide.

Violeta Yammine
Class of 2020
Lebanon
Library
The University of Nicosia Medical School Library, which comprises titles in the basic sciences and clinical medicine, is part of the University of Nicosia’s Library Information Gateway. This gateway provides access to an integrated library system whose resources can be accessed by users both on and off campus. The library provides electronic access to an extensive collection of medical databases, e-books and journals. In addition, students on the St George’s programme in Nicosia have access to an impressive number of multimedia resources in London that include over 10,000 journals and a wide variety of medical and healthcare databases.

Community Service/Mobile Clinic
Social responsibility is fundamental to the Medical School and is demonstrated by our substantial and varied contribution to society. The School’s Mobile Clinic travels around the country twice a month, offering free diagnostic tests and examinations to people in need, including residents in remote areas, senior citizens, refugees and asylum seekers. Furthermore, medical students raise awareness amongst teenagers on specific health issues such as effects of smoking, sex education and eating disorders through presentations at high schools.
The chance to study medicine is a truly unique opportunity. The prestigious St George’s, University of London programme coupled with the picturesque country of Cyprus offered an opportunity I couldn’t say no to. From the beginning I loved the programme as we are not only taught medicine, but also how to become good doctors. We learnt in a clinical setting from week 1, where we were able to perform examinations, take clinical histories and apply a variety of skills on real or simulated patients. This experience was beyond my expectations. We are taught by professors and lecturers who are highly trained medical professionals with a vast range of experience and who are genuinely passionate about what they teach. I was really nervous about the big move, especially since I have never lived away from home. However, the support available from the Student Service Centre team made everything very easy and smooth. While studying here, we are able to explore what this beautiful country has to offer, which makes the experience all the sweeter!

Afreshdeep Sandhu
Class of 2019
New Zealand
UNIC Residences
The New Standard in Student Accommodation

All incoming students at the University of Nicosia Medical School are guaranteed accommodation in our two brand new, world-class student residences, both opening in the summer of 2018.

SIX

SIX Student Residence, possibly the most stunning student accommodation in Europe, is a landmark building in Cyprus and the region. Split among six distinctive towers, SIX’s 314 luxury student residences rise 12 stories above Nicosia and offer spectacular views of the University of Nicosia campus, the city and the surrounding area.

SIX is topped-off by the exclusive UNIC Club, a jewel-like, all-glass 12th floor rooftop restaurant, lounge and pool bar open only to the UNIC community, and an ideal place for residents of Six to relax in one of the most appealing settings in Cyprus.
U Student Residence features an ultra-modern design with 399 rooms on seven floors, as well as four cafés and restaurants catering to a variety of tastes. Its single occupancy studios provide all conveniences, from an ensuite bathroom to a kitchenette and private balcony. U offers the additional possibility of sharing a 2-bedroom apartment at an even more affordable monthly cost.

Both SIX and U are located in one of the most attractive areas in Nicosia, and are a few minutes by foot or bicycle from the Medical School, the central University of Nicosia campus buildings, and the other amenities of the bustling broader university campus (restaurants, coffeeshops, bars, supermarkets).

The Student Affairs team can provide you with details on SIX and U Student Residences and assist you in finding suitable accommodation for your needs and budget.
About Cyprus

Cyprus is situated in the north-eastern corner of the Mediterranean, at the meeting point of Europe, Asia and Africa. Since the dawn of history, Cyprus has been one of the most interesting areas of the region, with a rich and visible cultural history. Ancient Greeks, Egyptians and Romans, along with Crusaders, Byzantines, Franks and Ottomans have all left a powerful legacy for the modern visitor to see and admire.

Cyprus is ranked the safest country in the world for people aged 15 to 29 by the World Health Organization, and its people are famous for the warm and friendly welcome they extend to visitors. The combination of a multicultural population, modern infrastructure, reasonable cost of living, rich history and a beautiful natural environment makes it an ideal place to study.

The island is endowed with golden beaches, virgin green forests and other natural wonders, and the environment is one of the healthiest in the world.

Like Singapore and Hong Kong, Cyprus is an important financial and business centre, with over 70% of the economy focused on services. The main industries in Cyprus are financial and professional services, banking, investment management, shipping, tourism and real estate.
"Coming all the way from Iceland, I think it’s wonderful to live in a country where there is almost always sun and good weather. It makes it really easy to wake up in the morning and go to school, and it also lightens your mood. Cyprus is a very relaxed environment. From my first day here, the people of Cyprus have been really warm and welcoming. That’s why I felt immediately at home."

Sjoefn Ragnarsdottir
Class of 2020
CYPRUS MADE LIST OF 52 PLACES TO GO IN 2017 BY THE NEW YORK TIMES

>30,000 UNIVERSITY STUDENTS IN CYPRUS

SUNNIEST COUNTRY IN EUROPE WITH OVER 300 DAYS OF SUNSHINE PER YEAR

NICOSIA RANKS AS THE #1 SMALL CITY IN EUROPE FOR LIFESTYLE & EDUCATION OUTFRANKING OXFORD, CAMBRIDGE AND GENEVA (FINANCIAL TIMES, 2016)

#1 SAFEST COUNTRY IN THE WORLD FOR STUDENTS

WORLD HEALTH ORGANIZATION (WHO), 2017

80% OF THE POPULATION SPEAKS ENGLISH
Visa Information

EU Students
EU citizens may travel freely to Cyprus but are required to submit an Application for Issue of Residence Permit within 3 months of their date of entry into the country. Our Student Affairs team will assist you with this procedure.

Non-EU Students
Non-EU students require a visa to study in Cyprus. Our Student Affairs team will facilitate this process.

Student Clubs
All medical students are automatically members of the Medical School Students’ Society. Student Clubs are formed for the enjoyment, benefit and enrichment of students and to encourage personal development through extracurricular activities. The activities of current clubs include community service, sports, wellness and cultural interests. A number of events are organised each year by the society, including charitable fundraising, raising health awareness campaigns for students, a mentoring programme for new students, and a year-end ball.
APPLY TODAY

FIND OUT MORE ABOUT OUR MBBS DEGREE AND TAKE A VIRTUAL TOUR OF OUR CAMPUS AT

www.nicosia.sgul.ac.cy

Email: admissions@nicosia.sgul.ac.cy

Phone: + 357 2247 1999 (Cyprus)
       + 1 (877) 298 8189 (US-Toll Free)
       +61 424 184 824 (Australia)

93 Agiou Nikolaou Street Engomi, Nicosia 2408, Cyprus

nicosia.sgul.ac.cy

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Class of 2021
Disclaimer

Every reasonable effort has been made to ensure that the information contained in this brochure is correct and accurate at the time of printing (May 2018). In the event of discrepancy between the print version and information provided on the Medical School’s website, the web version will apply.

The Medical School will make every endeavour to deliver the MBBS programme as described in this brochure.

However, changes may be necessary at times. The Medical School reserves the right to make changes to the content or methods of programme delivery.

The Medical School reserves the right to change, without notice, any information about the services contained in this brochure.